

ECTEL 2017 Doctoral Consortium Programme

Rooms:

Plenary session: A002

Group A: A046

Group B: A242

	Plenary session	
9:00 – 9:30	Welcome and Introduction to the Doctoral Consortium Ellen Rusman, Katherine Maillet and Lone Dirckinck-Holmfeld Brief introductions of participants and overall workshop organisation	
	Parallel session	Parallel session
	Group A	Group B
9:30 – 9:50	1. Daria Bogdanova <i>Learning outcome-oriented feedback in smart learning environment for conceptual modelling</i>	4. Gerti Pishtari <i>SmartZoos: Modular Open Educational Resources for Location-based Games</i>
9:50 – 10:10	2. Galina Deeva <i>Developing process analytics techniques for providing real-time personalized feedback in smart learning environments</i>	5. Stella Polikarpus and Timo Tobias Ley <i>Developing tools for rescue team leaders' situation awareness training and assessment</i>
10:10 – 10:30	3. Shnai Iuliia <i>The technology of flipped classroom education: assessments, resources and systematic design</i>	6. Ali Houssein Souleiman <i>Orchestration and adaptation of learning scenarios - Application to the case of programming learning/teaching</i>
10:30 – 11:00	Feedback and discussion session, Papers 1, 2, 3	Feedback and discussion session, Papers 4,5,6
11:00 – 11:30	Coffee Break (Astra atrium)	
	Parallel session	Parallel session
	Group A	Group B
11:30 – 11:50	8. Juho Leinonen <i>Student Modeling based on Fine-Grained Programming Process Snapshots</i>	7. Merike Saar <i>Design Principles for an Automated Monitoring and Feedback Tool for Teacher Professional Development</i>
11:50 – 12:10	11. Zainab Ibrahim, Mohamed Bader-El-Den and Mihaela Cocea <i>A Data Mining Framework for Analysing Students' Opinion of Assessment</i>	10. Tom Gerken <i>Developing and Investigating a Participatory Internet Radio Intervention to Support Psychoeducation and NonFormal Learning in At-Risk Youth</i>
12:10 – 12:30	Feedback and discussion session, Papers 8, 11	14. Vlatko Lukarov <i>Learning (Visual) Analytics Effects and Influence in Higher Education Scenarios</i>

12:30 – 13:00		Feedback and discussion session, Papers 7,10, 14
13:00 – 14:15	Lunch (Astra atrium)	
	Parallel session	Parallel session
	Group A	Group B
14:15 – 14:35	12. Ioana Jivet <i>Offering personalised support for learners' self-regulated learning skills development via learning analytics dashboards</i>	16. Luisa Sanz-Martinez <i>Supporting MOOC Teachers in the Management of Collaborative Groups</i>
14:35 – 14:55	13. Marcel Schmitz <i>Making Learning Analytics accessible for improvement of the Learning Design both during and after the course</i>	17. Tabo Olok Geoffrey <i>Designing Infrastructures for Learning: Human and Technology Praxis</i>
14:55 – 15:15	Feedback and discussion session, Papers 12, 13	18. Alejandro Ortega Arranz (P18) <i>Supporting Teachers in the Gamification of Collaborative Learning in MOOCs</i>
15:15 – 15:45		Feedback and discussion session, Papers 16, 17, 18
	Plenary sessions:	
15:45 – 16:00	Short report on lessons learned from Group A and Group B	
16:00 – 16:30	Coffee Break (Astra atrium)	
16:30 – 17:30	Career questions Feedback and workshop evaluation Online workshop proceedings (eventually in CEUR workshops)	

To get the most out of this workshop we would like to kindly ask the following of all participants:

For the introduction:

- Please be prepared to introduce yourself, mentioning your name, institute, why you are attending this workshop and what you expect to get out of it

For your presentation:

- Please be prepared for a 15 minutes presentation. Please summarize your work in around 10 minutes and summarize the feedback you have received and how you intend to address this feedback and/or questions/issues you are still struggling with in around 5 minutes. You may divide this time to your convenience.
- Reserve around 5 minutes for direct feedback and questions from your group

The information on how you intend to deal with feedback will serve as an input for the “Feedback and discussion session” in which feedback and possible ways to address issues are discussed.

Please join the group (A & B) that you are presenting in across all presentations. This will ensure that you know of previous remarks made in the Feedback and discussion session.

For each group (A&B) we would like to appoint two 'reporters' that try to summarize the expectations of the workshop, general issues and suggested solutions across all papers and fine-tune them with each other and the group. These findings, in relation to the expectations of the workshop, will be presented by these reporters during the 'lessons learned' session. Please be prepared that we will ask volunteers for this role.